



COURSE OUTLINE: NSW253 - FLDWRK SEMINAR II A

Prepared: Michelle Sayers

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW253: FLDWRK SEMINAR FOR SOCIAL SERVICES II A
Program Number: Name	1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21S
Course Description:	Fieldwork Seminar II provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	1
Hours/Week:	1
Total Hours:	15
Prerequisites:	NSW116, NSW120
Corequisites:	NSW250
Substitutes:	NSW215
This course is a pre-requisite for:	NSW251, NSW254
Vocational Learning Outcomes (VLO's) addressed in this course:	1223 - SSW INDIGENOUS SPECI
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Weblinks, PDF documents and PodCasts by Readings Provided by Instructor

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Communicate professional interpersonal skills to initiate, actively participate, and contribute when interacting with others (online and face to face).	1.2. Engage in constructive and respectful conversations when sharing in discussions and in written journals and reports (online and face to face). 1.3. Establish appropriate professional boundaries and personal responsibility in peer relationships. 1.4. Utilize various forms of communication to maintain contact with peers and professors. 1.5. Produce work that demonstrates competence in using various forms of software program and applications to present work. 1.6. Represent professional communication and behaviour consistent with the teachings of the Seven Grandfathers and the values of the profession.
Course Outcome 2	Learning Objectives for Course Outcome 2
Produce an information/awareness package specific to current challenges or issues in the social service field.	2.1. Analyze current research and relevant professional information related to current social service challenges or issues. 2.2. Prepare professional based information s to support/reinforce relevant issues in the social service worker field. 2.3. Identify additional resources necessary to recommend best practice approach to the helping profession. 2.5 Incorporate teachings of the Indigenous culture to connect to the helping process and interventions.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



		2.6. Communicate an awareness of personal cultural competency.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	Develop self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems.	3.1. Reflect on academic and fieldwork progress and identify personal strengths and areas of improvement. 3.2. Develop and employ a plan for improving areas of skill and knowledge development. 3.3. Connect the teachings of the Seven Grandfathers to a personal approach to the helping profession and relationship building. 3.4. Articulate how to incorporate anti-oppressive practices into the helping process and relationship building.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	Develop critical thinking skills and an inquiring interest in professional issues and knowledge.	4.1. Research and summarize best practices for addressing a current area of interest in the helping field. 4.2. Locate and participate in sources of professional development in an area of interest in the helping profession (readings, webinars, workshops) 4.3. Summarize and present knowledge gained from engaging in professional development activities. 4.4. Critically reflect on assigned readings and articulate reactions and connections to the helping process.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assigned Reading Summaries	40%
Information/Awareness Package	40%
Journals	20%

Date:

April 6, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.